



## **Eighth Periodic Report**

**15.05.2022-14.11.2022**

The WP5 team created the assessment questionnaire for the CPD courses that were piloted by all partners throughout the course of the six-month period in a Google Form concerning pre-piloted courses and post-piloted courses for instructors and students. After sharing it with the partners, the WP5 team computed the outcome and drafted the final report for CPD courses at some of the online sessions. Heimerer College oversaw the SMAHPC (Student-run Multidisciplinary Allied Health Center) Project in association with associates in Kosovo, Finland, and Turkey. Partners in education include the medical faculties at "Fehmi Agani," in Gjakova, Kosovo, and "Kadri Zeka," in Gjilan. Finland collaborates with the academic institutions "Metropolia" in Helsinki, "JAMK" in Jyväskylä, and "Manisa Celal Bayar University" in Manisa, Turkey. Based on post-piloted comments on the courses from students and instructors (Professors), this paper will offer information. The project's assessment approach was conducted in two stages and shared with the instructor and students using an electronic Google Form. We gathered data from two sets of respondents about pre- and post-piloted comments.

It is critical to emphasize that questionnaires (quizzes) were designed with closed questions, and that respondents will fill them in with their responses from CPD courses.

The following were the report's conclusions:

- There were plans to re-pilot six courses; six of them are done.
- It has been seen that these courses have changed the students' opinions from neutral to positive.
- Many of the students that filled out the survey were very confident after re-piloting and expressed that these courses helped them in the practical and educational fields.
- The results that are presented in this report do not show a real situation in all partnerships because most of the respondents are from UFAGJ.

Project number: **598602-EPP-1-XK-EPPKA2-CBHE-JP(2018-3220/001-001)**

*"This project has been funded with support from the European Commission.*

*This first report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein*



Recommendations from this report were:

- The final report could use in the last phase just re-piloted courses.
- We recommend that every partner should to continue develop their courses based on the students' needs
- Based on positive feedback from students, each institution can use these courses to incorporate them as an obligatory course.
- Partners must find a way to encourage the students to participate in courses and be part of these students' centers.
- Teachers that are involved in the SMAPHC must be more responsible, based on the duty that came from Partners of SMAPHC Project.

Following the release of the masses from the pandemic scenario, international partners joined the Helsinki Summit and Manisa during the final phase of the SMAPHC Project. The UGJFA representative, the performance external assessor, the HC representative, and the co-creation of the extra components of the sustainability plan with all partners were the main topics of discussion at this conference in Helsinki. Reflection on the joint report (a draft table of findings created based on each partner's contributions) was the topic in Manisa. Group work led by HC and UGJFA focused on the important suggestions of the Internal Quality Team's approach and process of work, with an emphasis on outputs.