



Second Periodic Report

Dates of life-time covered: 15.05.2019-14.11.2019

Activities related to Work Package 2 (WP2reflection)'s workshop on WP2 and WP3 in Prishtina have continued, and piloting and evaluation have started. Meeting agendas and other materials are gathered. In their report on Reflective Workshop, our Metropolia Partners claimed that "progress was seen in that the program included co-creative methods." They said that the student's contribution to the project and the center had grown stronger and more evident. The conclusion of "very good collaboration among all partners" was reached as a result of the outstanding contributions made by foreign specialists from various partner institutions.

The internal evaluation team included the following individuals from KH, UGJFA, UKZ, Metropolia, JAMK, and MCBU: Mimoza Dushi, University of Gjakova "Fehmi Agani" (UGJFA); Pierre Weber, Heimerer College (KH); Dardan Koçinaj, University of Gjakova "Fehmi Agani" (UGJFA); Kaarina Pirilä, Metropolia University of Applied

The Quality Plan was given by the leader Prof. Ass. Dr. Mimoza Dushi- Vice Rector of the UGjFA during the afternoon sessions of the first day (03. 06. 2019) of the Reflective Workshop, which was conducted in Prishtina on 03.-07.06.2019 and hosted by HC. The Internal Team and the Steering Committee spoke about and approved the strategy. Members of HC, UKZ, Metropolia, Manisa, JAMK, UGjFA, etc. were present at all events. The Steering Committee formed it, and it regularly sends monitoring reports to it every two years. These reports are also posted on Google Drive. From the very beginning of planning, all partners were involved. Each partner serves as a peer reviewer of the actions of the other partners. All project partners work together to deliver specific checklists for project tasks. After each workshop, reflective seminar, pilot, and seminar is completed and the results and reports are presented, feedback from all project partners is carefully gathered.

Project number: **598602-EPP-1-XK-EPPKA2-CBHE-JP(2018-3220/001-001)**

"This project has been funded with support from the European Commission.

This second report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



With the support of the
Erasmus+ Programme
of the European Union



Additionally, at
this time,

international partners assisted the investigation, identification, and sharing of best practices. This will allow for further module adoption activities as well as curriculum analyses, modifications, and updates through small group work.

Regarding the Interdisciplinary Allied Health Practice Center's operational model The designation of the working model is ongoing, and this includes the description of the philosophy, activities, and resources, as well as Protocol and SOP. Staff at Metropolia gave instances (TOR). The functionalization of the center and the creation of a platform for the digitization of health services are now under construction. The partners for a joint venture group and advisory industrial board are now being nominated. Metropolia has provided samples for the guidelines and the cooperation agreement form.

The week-long tutoring workshop, which supported WPs 2 and 3, was successfully held in Helsinki at the end of the summer on the initiative of Metropolia, one of our international partners. Participants came from all of the partner institutions, and the Key Concepts and Learning/Teaching Methodology were further clarified. Piloting and evaluation have begun. Meeting agendas and other information are gathered.

Following the Tutoring Workshop in Helsinki in the fall of 2019, weekly online (Skype) meetings of all the partners have been held to design and formulate the best approach to developing the Teachers Handbook and Key Competencies Documents, which will aid the tutors and trainers for the upcoming workshop in Pristina as well as for other upcoming processes toward the establishment of SMAHPC and completion of the project tasks.

The "Teachers Handbook," which addresses creating a teacher's handbook for scheduling classes and creating lesson plans, has finished its initial draft. The interdisciplinary qualities of teaching materials have been extensively examined and determined to be lacking; as a result, chapters are shared among authors so that everyone may contribute from their unique perspective.

Project number: **598602-EPP-1-XK-EPPKA2-CBHE-JP(2018-3220/001-001)**

"This project has been funded with support from the European Commission.

This second report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



With the support of the
Erasmus+ Programme
of the European Union



The book, which
is primarily

concerned with improving teaching abilities in light of contemporary pedagogical techniques, has a first draft available but is still far from completion. It has been given the convenience name "Handbook of Training." Medical workers and lecturers are given a certain amount of time to study and contribute to the initial draft of the educational methods after discussions about the medical applications of learning theories and pedagogical approaches. In order to maintain the best possible coordination across the disciplines, several follow-up meetings have been held both online and offline.

For further reference, the extended report on the questionnaires and other relevant reports are delivered on Google Drive.



Project number: **598602-EPP-1-XK-EPPKA2-CBHE-JP(2018-3220/001-001)**

"This project has been funded with support from the European Commission.

This second report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein