



WP4

Development of CPD courses for the Competence of Multidisciplinary

| COURSE 1 | | | | | |
|--|--|---|--|--|--|
| Name of the course | Developing Competence in Multidisciplinary | | | | |
| EQF Level | 7 | | | | |
| Place | Pristina | | | | |
| Structure of the course | Contact hours | | | | |
| | Frequency | | | | |
| | Assessment – yes or no | | | | |
| Educators/Teacher | Ph D Laur | ra Pajaziti/ Ph D cand Besarta Taganoviq | | | |
| Target group | | | | | |
| Competences | | Content | Learning strategies | | |
| What we aim to achieve: Students define care and case mana analyse cases and reflect care strate Students reflect different concepts of case management, clinical pathway management in their profession. Students synthesize strategies of case management with organizational demeasures. | gies. of care and s/case | Description of the module: The purpose of this course is to provide knowledge on the concepts of case management and care, the process of care and case management and related activities. Also, this course introduces students with the conceptual framework on key concepts in case management and care, case/care management methods, practical application in cases and management of care, clinical pathways as a management process and | Priority Co-creation Evidence based learning Blended learning Other relevant options Problem based learning Project-based learning Research based learning | | |

Project number: 598602-EPP-1-XK-EPPKA2-CBHE-JP(2018-3220/001-001)

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| 4. | They estimate and calculate human resources | their development. Through this course, the aim is to |
|----|---|---|
| | for implementation of case and care | train a team of professionals in cases of care |
| | management. | management. |
| 5. | Students describe decision making process in case analysis and develop a caring plan. | |
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| COURSE 2 | | | | | |
|-------------------------|------------------------|---------------------|--|--|--|
| Name of the course | | | | | |
| EQF Level | | | | | |
| Place | | | | | |
| Structure of the course | Contact hours | | | | |
| | Frequency | | | | |
| | Assessment – yes or no | | | | |
| Educators | | | | | |
| Target group | | | | | |
| Competences | Content | Learning strategies | | | |
| | | | | | |

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