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Level of intervention

Teachers Handbook

Training program

Section 1: Theoretical/conceptual aspects about three theories of learning
Section 2: Description of the phases of a course development process focusing on the role of students, professors and clients – SMAHPC Model
Section 3: Elaboration/description of practical examples to be implemented during the training program in order to develop respective competences

implementation of the
ICS and GAAS approach

client-centered learning
scenario

based approach +
informed based
approach on specific
issue

thinking process
focused on a particular
idea

WP3

Students level of intervention in terms of:
Pedagogical aspects
Content wise

CPD courses of EQF level 7

CPD courses of EQF level 5

Include content about
multidisciplinary
at the respective level of
complexity depending on
the EQF level of:

KNOWLEDGE
G
LLS
SKI
RESPONSIBILITY AND
AUTONOMY

Please refer here:
<https://ec.europa.eu/ploteus/it/node/1440>

Multidisciplinary
collaboration

Include content about
at the respective level of
complexity depending on
the EQF level of:

KNOWLEDGE
G
LLS
SKI
RESPONSIBILITY AND
AUTONOMY

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Client Centeredness

Include content about
at the respective level of
complexity depending on
the EQF level of:

KNOWLEDGE
G
LLS
SKI
RESPONSIBILITY AND
AUTONOMY

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Evidence based work

Include content about
at the respective level of
complexity depending on
the EQF level of:

KNOWLEDGE
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LLS
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Innovation and
Entrepreneurship

WP4



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This Concept of the logic of Teacher's Handbook- Teachers training reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"



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