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Agenda

Mobility 9: Reflective Workshop in Prishtina First Day - Discussion about WP2

09:00 - 10:30	 Reflection on Experiences, Needs, Areas of Support, Successful Practices, Challenges, Environment or Premises Utilization of WP2 Kosovo Partners PowerPoint Presentation Concerning the Issues Mentioned below for WP2 PR Partners
10:30 - 10:45	Break Time
10:45 - 12:15	Reflection on Materials Prepared for the SMAHPC CenterTheir Utilization in Practice
12:15 - 12:45	 Group Work: Reflection for Each 4 Phases of the Operating Model of SMAHPC Center 10 Minutes for Group Discussions 5 Minutes Presentations of Each Team
12:45 - 13:00	Shortlisting for Key Needs/ Priorities

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Agenda

Mobility 9: Reflective Workshop in Prishtina Second Day - Discussion about WP3

09:00 - 10:30	Reflection on Experiences, Needs, Areas of Support, Successful Practices,
	Challenges, How Teachers have Applied New Pedagogical Approaches and The
	Role of Students of WP3

- Kosovo Partners PowerPoint Presentation Concerning the Issues Mentioned below for WP3
- PR Partners

10:30 - 10:45 Break Time

10:45 - 12:15 Manisa Power Point Presentation on Teachers' Handbook

• All Partners: Reflection about the Pedagogical Approaches Applied by the Teachers during the last Academic Semester and Online Simulation

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12:15 - 12:45 Group Work: Reflection for the Blended and Constructive Learning Strategies

- 10 Minutes for Group Discussion
- 5 Minutes Presentations of Each Team

12:45 - 13:00 Shortlisting for Key Needs/ Priorities



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Agenda

Mobility 9: Reflective Workshop in Prishtina Third Day - Discussion about WP3 and WP4

09:00 - 10:30	Each Facilitator of the Four Sub-Study Circles from Kosovo Partners will present their reflection on:	
	• Review and Analysis Process of the Curricula	
	 The Ongoing Collaboration within Each Sub-Study Circle PR Partners 	
10:30 - 10:45	Break Time	
10:45 - 12:15	PR: Discuss about the Process and Guidelines of How to Identify the Key Skills and Knowledge for Each of the Four Competencies	
	• PR: Utilization of the EU Level Frameworks for Each Competences and their Complexity (EQF)	
	• PR: Analysis of the Key Competencies	
12:15 - 12:45	HC and JAMK: How to Utilize the Courses of Each Level of EQF (5, 6 and 7)	
	• PR JAMK Presents some Real-Life Examples	
12:45 - 13:00	Shortlisting for Key Needs/ Priorities	

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Agenda

Mobility 9: Reflective Workshop in Prishtina Fourth Day - Summary and Agreement on the Next Steps

09:00 - 10:00 Collect the Summaries of Each Day

10:00 - 11:00Timeline for Taking Specific MeasuresRoles and Responsibilities on WP2 and WP3

11:00 - 11:15 Break Time

11:15 - 13:00Timeline for Taking Specific MeasuresRoles and Responsibilities for WP4



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Mobility 9: Reflective Workshop in Prishtina

Reflection about the Experience of Piloting the Operating Model of SMAHPC

1. Application of ICF Approach

- Utilization of the Templates Co-created by the Partners
- 2. Integration of the Partners in Different Phases of the Operating Model
 - Different Professionals Contributing to Different Phases (How to better Harmonize the Process of Sharing Information and Giving Inputs based on their Expertise)
- 3. Advancing the Business Plan of the SMAHPC Model
 - Agreeing on Specific Tasks and Due Dates for Completing the First Draft
 - <u>Metropolia</u> should Present a Timeline for Finishing this Key Deliverable
 - Agreements
 - Environment
 - Stakeholders
 - Students' and Teachers' Roles
- 4. Reflection on the Process of Online Tutoring Workshops
 - <u>Kosovo Partners</u> reflect on their Experiences in Terms of Implementation of Pedagogical Approaches within their Existing Courses and During the Simulation Cases Provided from March until the end of June 2020, while being supported by the Online Tutoring Workshops (Focus on Pedagogical Approaches)
- 5. Key Areas for which the Support of the EU Partners is Needed for Accomplishing the Expectations of WP2, WP3 and WP4
 - HC on WP2:

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- Following the Respective Protocols in Line with the ICF and GOF
- The need for Equipment and Digital Platform
- Finishing the Business Plan (Additional Workshops for the Purpose of Generating a Draft) - Coordinated by Metropolia

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Mobility 9: Reflective Workshop in Prishtina

- HC on WP3:
 - Further Understanding the Pedagogical Approaches with to their adequacy linked to specific objective of the course and evaluation methods
- HC on WP4:
 - JAMK will Organise Online Workshops within the Sub-Study Circles for Drafting the EU Format of the CPD Courses in line with the EU Framework and Operating Model of SMAHPC
 - Prioritize Knowledge and Skills for Each Level of EQF and Competence
 - Priority should be given to the CPD Courses Related to the Client-Centred Approach Competence because all the Kosovo Partners have Identified Relevant Courses within their Curricula that must be Piloted in the Winter Semester. Whereas the Rest of the CPD Courses are our Priority, but Not with the Same Level of Urgency since they will be Piloted on the Summer Semester.
- HC on WP5:
 - We need Closer Monitoring of the Level of Participation and Contribution of Each Partner in Each Expected Deliverable.
 - We need Concrete Measures from the Internal Quality Team Recommended to the Pm Team on How to Address the Drawbacks Identified during their Monitoring.
- HC on WP6:

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- We need each Partner to Identify Relevant Online Conferences.
- Each Partner should get Involved in Preparing a Final Product, Eligible to be Presented in Respective Online Conferences.
- In Total, Jointly Project Partners Should Participate in Two Online Conferences within 2020.

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Mobility 9: Reflective Workshop in Prishtina

- 6. WP7:
 - All Partners must Review their Reporting Documents and Fix Certain Aspects in Line with Erasmus Standards
 - Heimerer College will Inform each Partner by September 12th, 2020. Each Partner must Send their Reviewed Documents for Reporting Period I, II and III along with the reporting documents for period IV.

Metropolia Desired Adult State

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